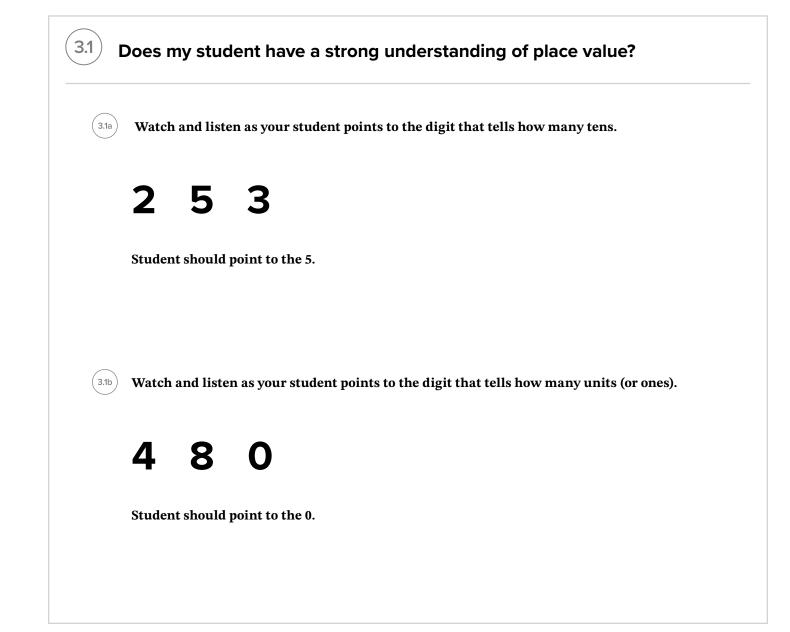
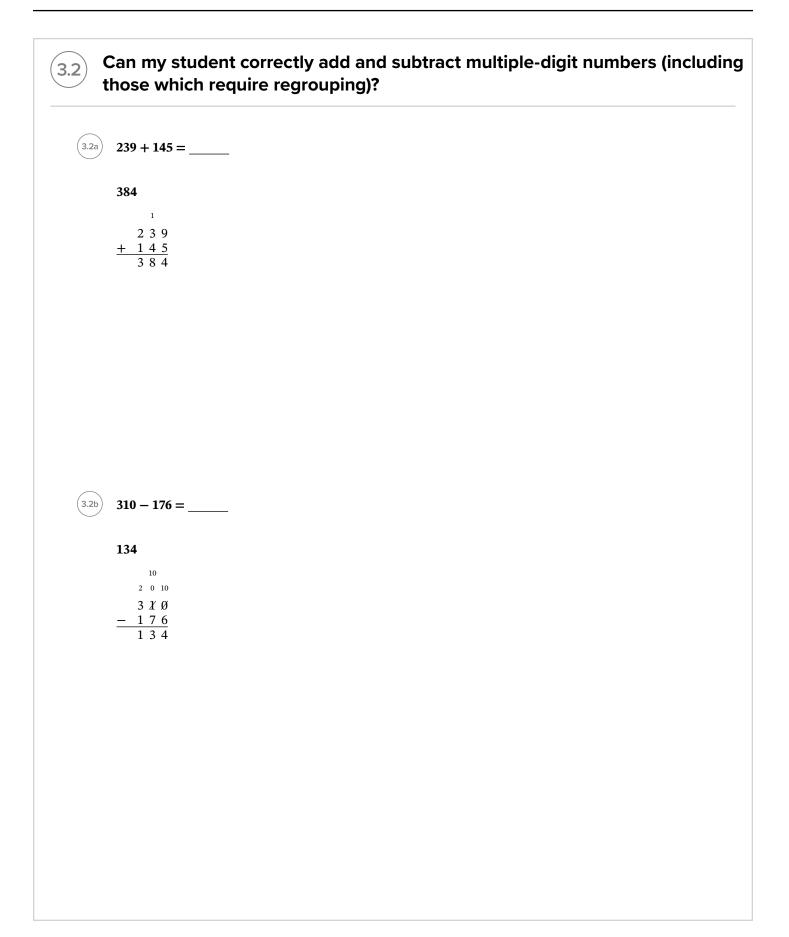


How to Administer the Quick Check:

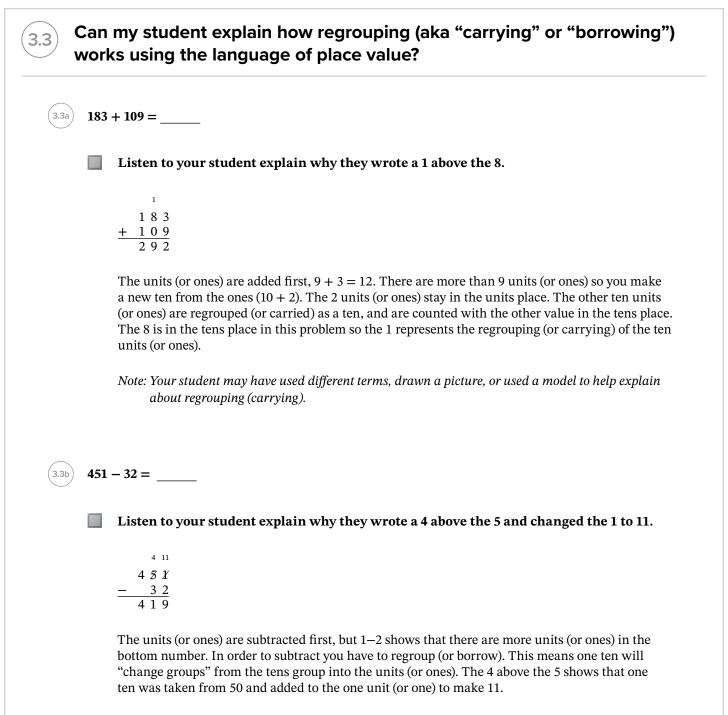
- The Quick Check consists of two parts: an Instructor portion which includes solutions and a Student portion with problems for each concept.
- Your student need only complete the Quick Check problems for the concepts for which you responded Unsure.
- Have your student complete the Quick Check items independently. You may attempt to clarify the wording of a question, but you should not provide hints about how to solve a problem.
- Return to the Question Block when you have checked your student's work.
- You should now be able to answer Yes or No for each question.
- Click **Next** to go to the next screen.











Note: Your student may have used different terms, drawn a picture, or used a model to help explain about regrouping (borrowing).



3.4

3.4a

Can my student confidently solve word problems involving multiple-digit addition and subtraction?

On Monday, Steve read 123 pages of his book. On Tuesday, he read 169 pages. How many pages has he read in all?

292 pages

While on vacation, Riley saw many tall buildings. One building was 425 feet tall, and another was 580 feet tall. What is the difference in the heights of the buildings?

155 feet

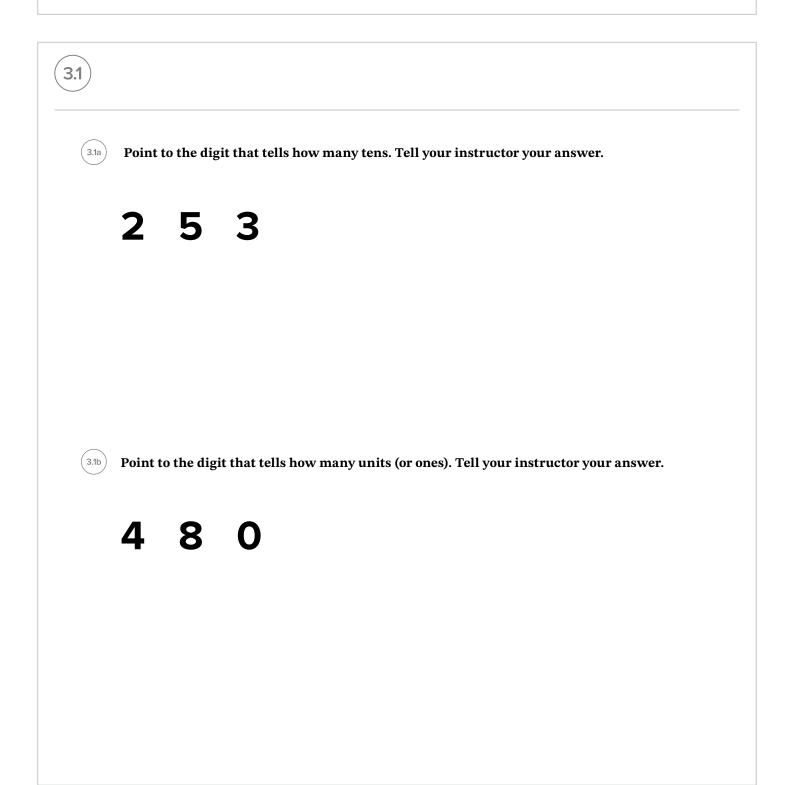
3.4b

		7	10
	5	8	Ø
_	4	2	5
	1	5	5



How to complete the Quick Check:

• You only need to complete the problems your parent or instructor assigns.





(3.2) (3.2a) **239 + 145 =** (3.2b) **310 – 176 =**



3.3	
(3.3a)	183 + 109 =
	Explain to your instructor why you wrote a 1 above the 8.
(3.3b)	451 – 32 =
	Explain to your instructor why you wrote a 4 above the 5 and changed the 1 to 11.



3.4	
(3.4a)	On Monday, Steve read 123 pages of his book. On Tuesday, he read 169 pages. How many pages has he read in all?
(3.4b)	While on vacation, Riley saw many tall buildings. One building was 425 feet tall,
	and another was 580 feet tall. What is the difference in the heights of the buildings?